



# Student Services Trend Analysis

**Board of Directors Workshop Meeting**



10 April

2025





## Tonight's Data to Discuss

- **Special Education: Penn Data, Least Restrictive Environment**
- **Student Services: Nursing, Psychologists, Related Services**



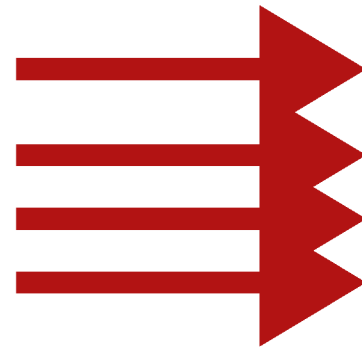


## Connecting to RTMSD's Goals

- ✓ Creating a contemporary learning environment for all
- ✓ Promoting and supporting the well-being of all students
- ✓ Providing equitable opportunities for all students
- ✓ Closing the achievement gap



# 2025–2026 Proposed Budget (March 3, 2025)



- 2 elementary classroom teachers at Indian Lane – 2 FTEs
- Special Education Teachers at Glenwood, Rose Tree, Media and Indian Lane – 4 FTEs
- Instructional Coach for C&I – 1 FTE
- Special Education Teacher at Springton Lake – 1 FTE
- Reading Specialist at Springton Lake – 1 FTE
- Math Teacher at Penncrest – 1 FTE
- School Psychologist – 1 FTE
- Registered Behavior Technician at Penncrest – 1 FTE
- Special Education Aides – 5 FTEs
- Instructional Coach for Special Education\* – 1 FTE

\*Not a new position

**TOTAL NEW TEACHING & SUPPORT POSITIONS – 17 FTEs**

*FTE = Full Time Equivalent*

Click [HERE](#) to access the full budget proposal



# Special Education at a Glance–January 2025

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Total number of students in RTMSD	4,302
Total number of students receiving special education services	632 (14.7%)
Pennsylvania average for students receiving special education	20.06%



# Penn Data: December 1 Count Trends

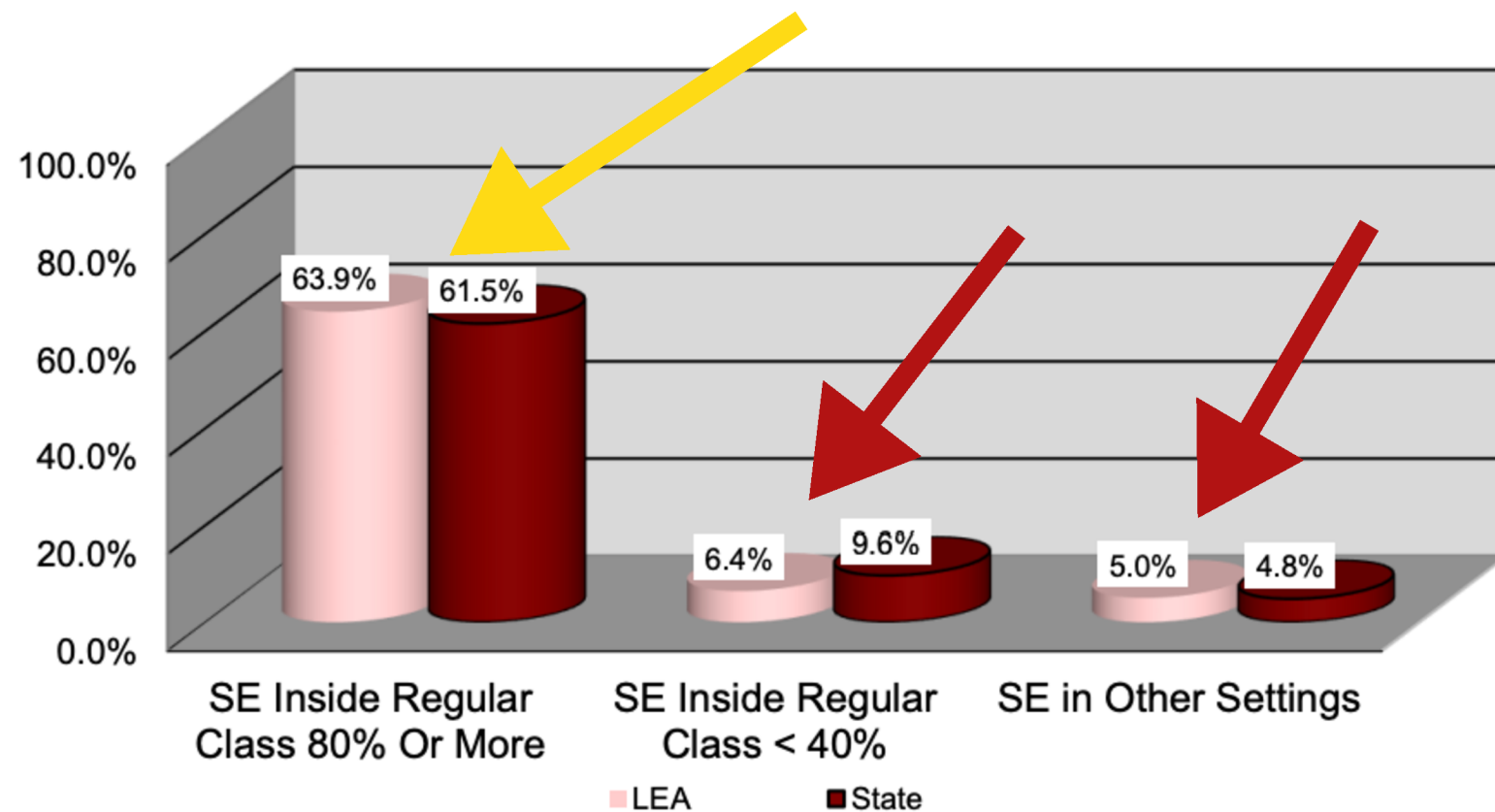
Enrollment (School Age) Source: December 1, 2019 Child Count			Enrollment (School Age) Source: December 1, 2023 Child Count		
	LEA	State		LEA	State
Total Enrollment ^	3,988	1,724,693	Total Enrollment ^	4,201	1,678,973
Total Special Education Enrollment	559	307,827	Total Special Education Enrollment	632	336,850
Percent Special Education	14.0%	17.8%	Percent Special Education	15.0%	20.1%
<b>Percent of Special Education Enrollment by Disability</b>			<b>Percent of Special Education Enrollment by Disability</b>		
★ Autism	14.1%	11.6%	★ Autism	14.7%	13.9%
★ Deaf-Blindness	---	0.0%	★ Deaf-Blindness	---	0.0%
★ Emotional Disturbance	8.1%	8.5%	★ Emotional Disturbance	8.4%	7.9%
Hearing Impairment Including Deafness	2.1%	0.9%	Hearing Impairment Including Deafness	1.7%	0.7%
Intellectual Disability (Mental Retardation)	6.4%	6.3%	Intellectual Disability (Mental Retardation)	4.3%	6.1%
Multiple Disabilities	3.4%	1.0%	Multiple Disabilities	5.2%	0.9%
Orthopedic Impairment	---	0.2%	★ Orthopedic Impairment	---	0.2%
★ Other Health Impairment	25.8%	17.0%	★ Other Health Impairment	22.0%	18.3%
Specific Learning Disability	28.1%	39.8%	Specific Learning Disability	35.9%	37.6%
Speech or Language Impairment	11.3%	14.1%	Speech or Language Impairment	7.1%	13.9%
Traumatic Brain Injury	---	0.2%	Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%	Visual Impairment Including Blindness	---	0.3%
^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.			^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.		

Source: PA PennData Reporting

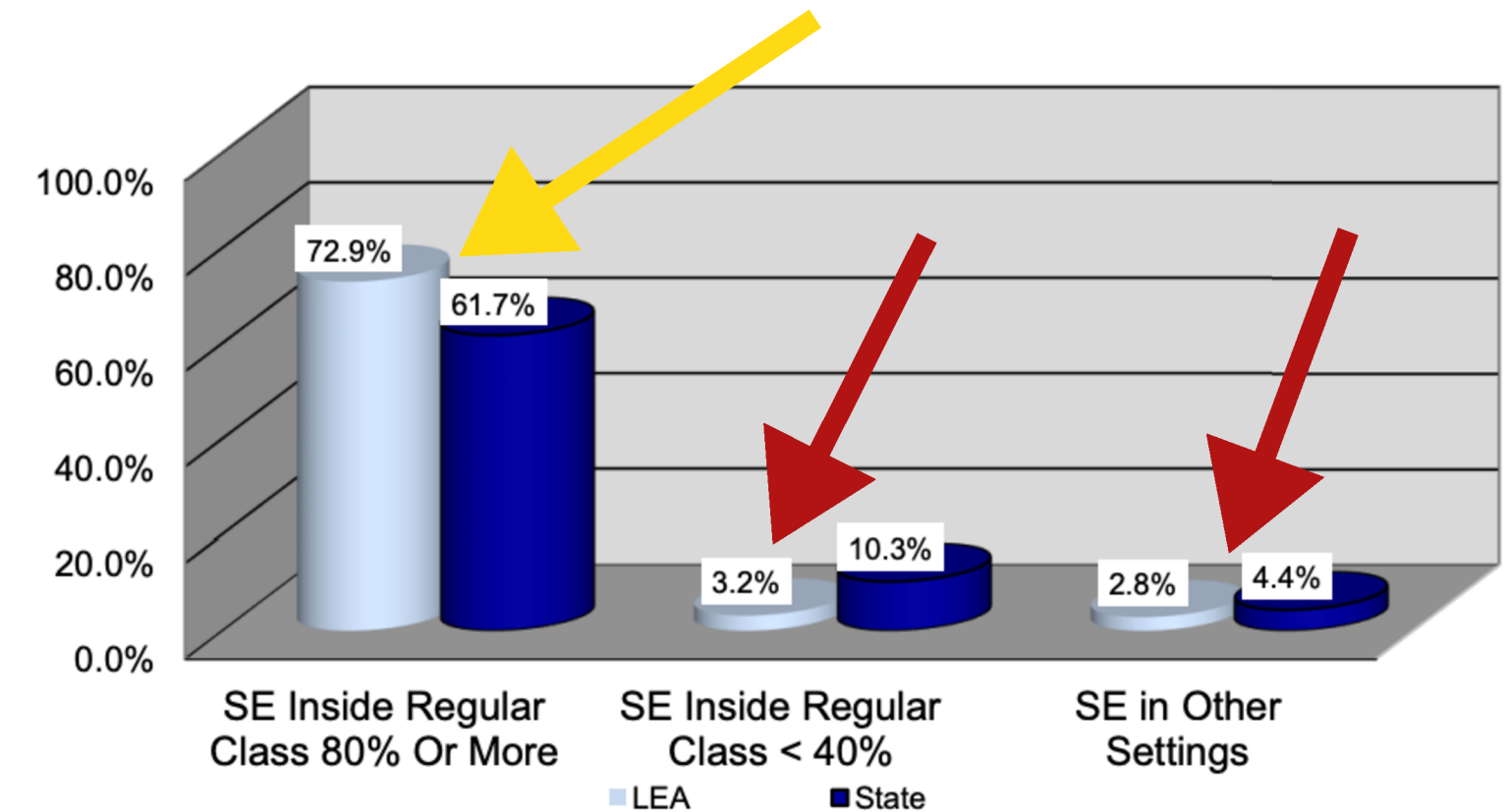


# Penn Data: December 1 Count Trends

**Educational Environments (Ages 6-21, Age 5 in Grade K/1)**  
*Source: December 1, 2019 Child Count*



**Educational Environments (Ages 6-21, Age 5 School Age)**  
*Source: December 1, 2023 Child Count*



Source: PA PennData Reporting

# Preliminary questions related to this special education data

- How will the new English Language Arts (ELA) curriculum help?
- How can special education staff contribute to the Multi-Tiered Systems of Support (MTSS) teams in each building?
- What types of professional development and support are we providing to ensure that inclusive practices are being utilized?
- How are our licensed staff providing direct instruction in students' areas of need?
- How can paraprofessionals support and reinforce skill development in the general education setting?



# **What are the potential impacts of this data on other areas of our Student Services Department?**

- **What is the impact of the increase in student population . . .**
  - **. . . on our psychologists?**
  - **. . . on our related service providers?**
- **How do we provide Psychological Counseling/School Based Mental Health Support?**
- **What is the workload of our nursing staff, particularly at the secondary level?**